INFANT OBSERVATION

FACULTY EVALUATION OF CANDIDATE

TERM:

1. The candidate was actively and cooperatively engaged in thinking about the observation material with the group. 1 2 3 4 5

2. The candidate’s level of clinical/observational sophistication is consistent with the respective year in psychoanalytic training. 1 2 3 4 5

3. The candidate listened to and considered faculty’s thinking. 1 2 3 4 5

4. The candidate was able to remain neutral and avoid taking action (e.g. picking up the baby when he/she cries if mom is out of the room) in the face of anxieties stirred by the infant’s or the mother’s state of mind. 1 2 3 4 5

5. The observer is able to write up the observation in a way that is specific and distinguishes between behavior and inferences made regarding the infant’s or the mother’s feelings. 1 2 3 4 5

6. The observer is able to make use of his/her countertransference as a tool for empathizing with both the infant’s and the mother’s experience. 1 2 3 4 5

FURTHER COMMENTS: