Curriculum 2012

The curriculum is given in sequence over approximately 4 years. The academic year is comprised of three terms from September through June.

Each teaching session lasts for approximately 90 minutes; generally there are two sessions in succession (e.g. 2:00 to 3:25 p.m. and 3:35 to 5:00 p.m.) per week.

The curriculum is under constant evaluation and revision. A current picture is as follows.

<table>
<thead>
<tr>
<th>Didactic #1</th>
<th>Didactic #2</th>
<th>Clinical case conference</th>
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</table>
| a. Process and Technique I and II  
  b. Freud’s Theoretical Papers | Infant Observation (entire year) | With a focus on ethics and conversion of cases from psychotherapy to analysis |
| a. Freud’s Theoretical Papers  
  b. Klein I and II | a. Dreams  
  b. Child Psychoanalysis  
  c. Adolescence, Development and Gender | Clinical case conference |
| a. Trauma and Narcissistic Pathology I and II  
  b. North American School | a. Middle School  
  b. Bion I  
  c. Meltzer | Clinical case conference |
| a. Intro to Contemporary British Object Relations Writings  
  b. Bion II  
  d. Intro to French School | a. Neurosis/Freud’s Papers on Psychopathology  
  a. Borderline/Psychotic/Trauma  
  b. Psychosomatic/Perversion/Trauma | Clinical case conference  
  (Until graduation)  
  with a focus on process and technique |